DOCUMENT RESUME

ED 375 215 UD 030 110

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TITLE Promoting Community-Based Programs for Socialization and Learning. New Directions for Child Development Series, Number 63.

REPORT NO ISBN-1-55542-721-9; ISSN-0195-2269
PUB DATE 94
NOTE 93p.
AVAILABLE FROM Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104-1342.
PUB TYPE Books (010) -- Collected Works - General (020) -- Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Child Development; *Community Programs; Computer Uses in Education; Context Effect; Curriculum Development; *Disadvantaged Youth; Educational Environment; Educational Innovation; Elementary Education; Hispanic Americans; *Learning; *Nonschool Educational Programs; *Program Development; *Socialization; Urban Areas; Urban Schools

ABSTRACT

Chapters in this volume describe and analyze distinct types of programs that seek to promote knowledge, competence, and a sense of belonging for diverse youth in environments that permit children's socialization and learning. The following chapters are included: (1) "Development and Context and the Contexts of Learning" (Francisco A. Villarruel and Richard M. Lerner); (2) "Developing Math and Science Materials for School Age Child Care Programs" (Laura Martin and Carol Ascher); (3) "The Project of Learning from the Inner-City Youth Perspective" (Shirley Brice Heath); (4) "A Computer-Oriented After-School Activity: Children's Learning in the Fifth Dimension and La Clase Magica" (Miriam W. Schustack, and others); (5) "On the Edge of School: Creating a New Context for Students' Development" (Thomas Hatch, and others); and (6) "Aspirations of Low-Income Mexican American and European American Parents for Their Children and Adolescents" (Catherine R. Cooper, and others). Includes an index. (SLD)

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